



CCR IEP

College and Career
Individualized Education Program

Improving Outcomes for Students 3 through 21

Focus on Students with a Most Significant Cognitive Disability and
Students with Considerable Discrepancies in General Assessment
(Full Day Workshop)

January 14, 2020 • 8:30am-3:30pm
CESA 9 • Tomahawk, WI

Workshop Learning Objectives

- Increased understanding of the CCR-IEP 5 Step Process from the lens of students with the most significant cognitive disabilities and students with considerable academic and functional discrepancies.
- Application of Steps 1, 2 and 3 of the Five Step Process to support teams in developing IEPs designed to improve access, engagement, and progress for students. Integrate WI Essential Elements and Social Emotional Learning Competencies to understand expected performance and best practices for both in developing standards based IEPs. Integrate Indicator 13.
- Identify strategies to use in preparing for and participating in IEP team meetings.
- Awareness of CCR-IEP resources

Preparation for the Workshop

Participants are encouraged to review each of the Five Step Process Webinars or other resources (e.g. at a glance documents) available on the [WI DPI CCR IEP Learning Resources web page](#).

In addition, participants are strongly encouraged to attend in groups of at least two from the same district. Each participant must bring a copy of a student's IEP* to use as reference or have access to an IEP online to use during the training.

Registration Information:

Cost: \$25 per person, includes materials and lunch

Register by January 7, 2020, at

<https://login.myquickreg.com/register/event/event.cfm?eventid=24760>

**Workshop participants are reminded of FERPA protections and are highly encouraged to redact personally identifiable information from IEPs they may happen to share with participants from other districts during workshop activities.*